



Middle School Course Assignments by Grade Level

Grade	Course Title	Course Length
6	Summit Language Arts 6	Year
	American History since 1865	Year
	Summit Math 6	Year
	Summit Earth Science	Year
	Health 6	Semester
	Summit Physical Fitness 6	Semester
	Intermediate American Art II	Year
	Exploring Careers & You	Semester
7	Summit Language Arts 7	Year
	Intermediate Global Studies	Year
	Summit Math 7	Year
	Summit Life Science	Year
	Summit Physical Fitness 7	Semester
	Summit Intermediate World Art I	Year
	Career Explorations I	Semester
	Career Explorations 2 (2 nd semester)	Semester
8	Summit Language Arts 8	Year
	Intermediate Civics & Economics	Year
	Summit Math 8 Bridge	Year
	Summit Physical Science	Year
	Summit Physical Fitness 8	Semester
	Summit Intermediate World Art II	Year
	Career Explorations 2 (2 nd semester)	Semester
	Career Explorations 3 (1 st semester) *	Semester

*If a student successfully completes all 3 Career Explorations, the student will earn 0.5 High School elective credit.

Middle School Elective Options

- **Music** – One Semester

- Explore and build foundational musical skills with Exploring Music from eDynamic. This course offers a variety of learning activities. The course is organized into eight units. Students will learn how we hear music and the ways in which music can impact our lives. The lessons will cover essential elements of music such as rhythm, pitch, and harmony, as well as different musical genres and the role of singing and various instruments. Students will also be introduced to the basics of music composition and explore the history and culture of music over the years.
- **Spanish I – Two Semesters**
 - Middle School Spanish I has been carefully aligned to national standards as set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Spanish I focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, interactive activities that reinforce vocabulary and grammar, and frequent assessments during which their language progression can be monitored. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit with many opportunities for practice to allow students to master the vocabulary and grammar before moving to the next unit. In semester A, students explore greetings, school, adjectives, colors, continents, countries, and numbers. In semester B, students explore telling time; -ir, -er, and -ar verbs; and days, months, and seasons.
- **Spanish II – Two Semesters**
 - Middle School Spanish II has been carefully aligned to national standards as set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Spanish II continue to focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, multimedia cultural presentations, interactive activities that reinforce vocabulary and grammar, and frequent assessments during which their language progression can be monitored. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit with many opportunities for practice to allow students to master the vocabulary and grammar before moving to the next unit. In semester A, students explore hobbies and pastimes, food, and family. In semester B, students explore places, animals, shopping, and weather.
- **Chinese I – Two Semesters**
 - Middle School Chinese I has been carefully aligned to national standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students

in Middle School Chinese I focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, Pinyin and tones, and interactive activities that reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students have many opportunities to practice and master vocabulary and grammar before moving to the next unit. In this course, students explore common polite phrases, numbers and days, ages and dates, family, school, animals, descriptions, countries, and nationalities.

- **Chinese II – Two Semesters**
 - Middle School Chinese II has been carefully aligned to national standards set forth by the American Council on the Teaching of Foreign Languages (ACTFL). Students in Middle School Chinese II focus on the four key areas of world language study: listening, speaking, reading, and writing. The course represents an ideal blend of language-learning pedagogy and online learning. Each unit consists of a new vocabulary theme and grammar concept, reading and listening comprehension activities, speaking and writing activities, Pinyin and tones, and interactive activities that reinforce vocabulary and grammar. There is a strong emphasis on providing context and conversational examples for the language concepts presented in each unit. Students have many opportunities to practice and master vocabulary and grammar before moving to the next unit. In this course, students explore homes, telling time, professions, telephones, clothing, food, prepositions, and places.
- **Exploring Careers & You – One Semester – 6th grade**
 - Let's learn about you! Exploring Careers and You will focus on self-discovery. Dive deep into developing skills for success, learning styles and setting goals. We will also cover skills to use in school and in your day-to-day life that include time management, stress management, decision making and self-advocacy. To prepare you for future courses, we will also investigate your personality style and careers that match up! This course is all about YOU!
- **Career Explorations 1 – One Semester – 7th grade**
 - How do you pick a career path when you're not sure what's even out there? This course allows you to begin exploring options in fields such as Education & Training, S.T.E.M., Marketing, Manufacturing, Human Services, Finance, Arts, A/V Technology & Communication and Government & Public Administration. Get the opportunity to hear from guest speakers in the workforce and get a real-life look into these careers! You'll align your interests, wants, and needs to career possibilities, including the required education for each. Let's find a pathway that works for you.
- **Career Explorations 2 – One Semester – 7th/8th grade**

- Imagine that it's years from now. What career do you see yourself in? What do you imagine that you'll be doing? Will you be fighting forest fires or engineering the next rocket into space? With all the careers available, it can be difficult to narrow them down. In Career Explorations 2, we will explore 8 different Career Clusters, including: Agriculture, Hospitality & Tourism, Architecture & Construction, Information Technology, Business Management & Administration, Health Science Transportation, Distribution & Logistics and Law, Public Safety & Security. You will learn more about what steps to take to prepare for your career and how to compare the pros and cons of different career choices. Let's see what the perfect fit for you is!
- **Career Explorations 3** – One Semester – 8th grade
 - Using the Know, Explore, Plan, Go planning model, we will dive deeper into each of the areas as students prepare for high school and a potential career path. Students will improve their workplace skills and prepare for their first job by creating a resume and practicing interview skills. Project-Based Learning will also be a main component for student research and learning. Students will feel more prepared for high school and beyond!